

MICHELLE MCMULLIN

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EDUCATION

- Ph.D. Candidate in English, Purdue University May 2019
Dissertation: *Developing New Materialist Research Frameworks for Collaborative Response*
Emphases: rhetoric and composition, professional and technical communication, public rhetoric, research methods
- M.A. in English, Western Washington University May 2014
American literature, rhetoric and composition, basic writing
- B.S. in English, Utah Valley University August 2012

ACADEMIC APPOINTMENTS

- Graduate Teaching Assistant August 2014—Present
Purdue University, West Lafayette, IN
- Professional Writing Practicum Mentor August 2015—April 2018
Purdue University, West Lafayette, IN
- Research Assistant, Corpus and Repository of Writing August 2017—January 2018
Purdue University, West Lafayette, IN
- Graduate Teaching Assistant August 2012—June 2014
Western Washington University, Bellingham, WA

PUBLICATIONS

- Carlson, E. B., **McMullin, M.**, & Sullivan, P. (in press). <Ex>Tending archives: Digital archival practices and making the work of technical communicators visible to students. In Graban, T., & Hayden, W. (Eds.), *Teaching Rhetoric and Composition Through the Archives*. Carbondale: Southern Illinois University Press.
- Hibbard, L., & **McMullin, M.** (accepted). The fandom rushes in: multiplicity and the evolution of inclusive storytelling, through fan participation. In Grouling, J. & Hedge, S. *The Adventure Zone. Transmedia storytelling, tabletop roleplaying, and Fandom*. North Carolina: McFarland and Co.
- McMullin, M.**, Craig, S., Wang, Z., & Dilger, C. B. (2018). Constructive Distributed Work: An approach to sustainable collaboration and research for distributed teams. Manuscript in preparation.
- McMullin, M.** (2018). Improving methods for sustained collaborative response to complex problems. Manuscript in preparation.

GRANTS

- McMullin, M.** (2017, March). College of Liberal Arts Promise grant. Travel to Rhetoric Society of America summer institute 2017. Bloomington, IN. \$750.
- Dilger, B., Hart-Davidson, W., Staples, S., **McMullin, M.**, & McDonald, L. (2016, December). Humanities Without Walls Changing Climate Grant: Crow, the Corpus & Repository of Writing: Creating sustainable practices for writing research in a changing climate. January 1, 2017 to December 31, 2018. \$141,700.
- McMullin, M.** (2016, March). College of Liberal Arts Promise grant. Travel to Conference on College Composition and Communication 2016. Houston, TX \$750.
- McMullin, M.** (2015, March). Emerging Pedagogy Travel Grant, Pearson Education. Travel to Conference on College Composition and Communication 2015. Tampa, FL. \$750

Grants Not Funded

- Dilger, B., **McMullin, M.**, & Fullmer, M. (2018, April). Purdue Data Science for Education Initiative: Integrating writing research in data science with Crow, the Corpus & Repository of Writing. \$204,910. (Not funded.)
- Dilger, B., Staples, S., Hart-Davidson, W., **McMullin, M.**, & Velázquez, A. (2016, October). College of Liberal Arts Enhancing Research in the Humanities & Arts: Crow: Corpus & Repository of Writing. \$58,775. (Not funded.)

FELLOWSHIPS & AWARDS

Janice Lauer Dissertation Award Winner—Purdue University	April 2018
Emerging Scholar Award—Purdue Professional Writing	April 2018
Graduate Teaching Award—Purdue Center for Instructional Excellence	May 2016
Promising Scholar Award—Purdue Professional Writing	March 2015
English Department Quintilian Award for Teaching	May 2015
Ross Fellowship—Purdue Graduate School	August 2014

CONFERENCE PRESENTATIONS

- McMullin, M.** (November 2018). *Improving Methods for Sustained Collaborative Response to Complex Problems*. Paper Presented at ARSTM preconference at the National Communication Association Conference 2018. Salt Lake City, UT.
- Velázquez, A., **McMullin, M.**, Craig, S., & Dilger, B. (2017, June). *Structuring Active Work: Developing Sustainable Digital Infrastructures for Collaborative Research Teams*. Workshop facilitated at Computers & Writing 2017, Findlay, OH.
- McMullin, M.**, Wang, Z., Dilger, B., & Staples, S. (2017, March). *Cultivating Writing Research via Corpus and Computational Collaboration*. Panel presented at CCCC 2017, Portland, OR, USA.
- Dilger, B., **McMullin, M.**, Macdonald, L., Staples, S., & Wang, Z. (2016, May). *Boundary Work: Designing a Composition Archive for Research and Mentoring Across Disciplines*. Roundtable at Computers and Writing 2016. Rochester, NY.
- Unger, D. Lane, L. **McMullin, M.** (2016, April). Taking local action, Writing Activist Networks through 4C4Equality. Conference on College Composition and Communication 2016. Houston, TX.
- McMullin, M.** (March 2015). Inventing my 4Cs: Conference for Cultivating Community Connections. Multimodal presentation and community engagement research at Conference on College Composition and Communication 2015. Tampa, FL.

TEACHING EXPERIENCE

Professional Writing Practicum—English 505

Co-taught graduate professional development course with professional writing program director. Developed focus on problem setting, and crafting evidence of effective teaching.

Technical Communication—English 421

User experience course where students developed technical documentation. Students crafted user profiles, modeled multimodal texts, and conducted user experience research and revision.

Business Communication—English 420 (5 sections)

Undergraduate professional development course using project-based strategies so students engage audiences outside the classroom. Taught three sections as a service learning partnership with CARE, a newly formed sexual violence response advocacy and education center at Purdue.

Business Communication Online—English 420Y (5 sections)

Problem setting approach to writing and research including methods for distributed work and digital collaboration. Course was taught in both 8 week (summer) and 16 week (semester) models.

Introduction to Professional Writing—English 306

Exploratory course for majors and prospective majors. Students practice public rhetoric, genre analysis, and user centered design.

First Year Composition—English 101,106 (11 sections)

Taught several distinct versions of first year writing with approaches including inquiry based essays, data-driven research, project-based research, writing about writing, and a data science learning community (linked course, see curriculum development).

CURRICULUM DEVELOPMENT

Purdue Data Science Learning Community (Fall 2018)

“Engineering in the world of data” Designed FYW curriculum in collaboration engineering and library science faculty, linking a required first year engineering course, a data science course, and first year writing.

Online MS in Science and Medical Writing (Summer 2018)

Worked with a team of faculty and graduate students to design requirements, courses, syllabi, and assignments for a potential Online MS program

ADMINISTRATION AND MENTORING

Crow Research Team Member (December 2015-Present)

Infrastructure and technical communication specialist for interdisciplinary, interinstitutional research team. Helped to draft and submit IRB protocol, multiple grants, and a multi-year grant strategy. Led formation of graduate lab practicum for Humanities Without Walls grant. Coordinated work for multiple project teams, and participated in peer and undergraduate mentoring efforts.

Professional Writing Program Mentor (April 2015-May 2018)

Co-taught practicum class for new instructors with Dr. Michael Salvo, assisted professional writing instructors with curriculum design, professional development, and classroom management. Conducted new instructor orientation, in-service, and hiring workshops. Collaborated with instructors to address classroom problems throughout the semester. Assisted director with hiring instructor cohorts, new teacher observations, and course assignments

ATTW Assistant Web Editor (April 2015-April 2017)

Worked with Dr. Bradley Dilger and ATTW executive committee to secure, improve, and update the ATTW web presence after security breach. Supported the annual conference in 2016 and 2017, including web and social media content strategy, proposal review, conference registration, and extensive coordination of on-site logistics.

SERVICE

Purdue English Graduate Student Education Association

Professional Development Committee

August 2018—Present

Graduate Studies Representative

August 2017—May 2018

Western Washington University English Department

Graduate Student Representative

August 2012—June 2014

Western Washington University Teaching-Learning Academy

First Year Writing Representative

July 2013—June 2014

OTHER RELEVANT EXPERIENCE

iD Tech Camp Director (June—August 2015, 2016, 2017)

Directed operations, staffing, and instructor training for premiere summer technology camp for kids 7—17.

Conducted new instructor orientation for a staff of 15—70 helping college-age instructors with experiential learning pedagogy, classroom management, and differentiated instruction. Coordinated camp logistics at Stanford (2015,2016) and University of Michigan (2017) for camps ranging from 150—450 students. Managed camp logistics including housing, computer set-up and IT, supplies and inventory management, and camp overnight supervision.

La Quinta Inns Inc. Hotel General Manager (January 2002—June 2008)

Managed operations and staffing for five different hotels, specialized in audit procedures, staff training, customer service, and new systems training

RELEVANT COURSE WORK

Basic Writing Instruction

Public Rhetorics

Posthuman Theory

WAC Theory

Empirical Methods

Games and UX Design

Professional Writing Theory

Rhetorical Theory

Critical Theory

REFERENCES

Dr. Bradley Dilger

Purdue University
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(765)- 494-3780
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